

# Discoveries

## Syllabus (2021-22)

Mr. Hampton - Central Linn Jr. High

### Course Description

The topic of this class will change every 6-7 weeks. The goal is to give students exposure to topics, skills and information they usually would not get in a Jr. high classroom.



- 1<sup>st</sup> Unit: Speech and Debate is all about creating great communicators. First and foremost, it is about learning the skills and confidence to prepare oneself to be successful in life, work and education. Some of this will come from practice, as students learn to stand in front of a group of people and give oral presentations or arguments. But our class will also focus on effective organizational and research skills.

We will learn by doing. All students will be expected to give several speeches and take part in multiple individual and class debates. When we are done, you will have learned to overcome your fear of speaking to a crowd, and will have skills that will serve you well no matter where life takes you.

- 2<sup>nd</sup> Unit: Film studies will teach the kids both film appreciation and valuable English language standards that we do not have time for in 8<sup>th</sup> Grade. This class will be fun, but we will learn! The movies I use may change from term to term, so I do not list them here. I will send home permission slips for any film exceeding a PG rating. We will watch several episodes of *the Simpsons* and *Futurama*, as well as various short clips and cartoons available on Youtube.

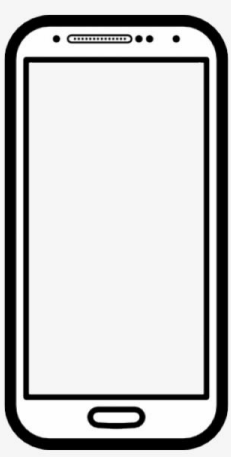


- 3<sup>rd</sup> Unit: Military History will cover all the stuff I do not get a chance to discuss in history! We will talk about Generals, soldiers, sailors, battles, tactics, weapons, fortifications and the conflicts of history and today. What made the Roman Army Successful? Why did the British Navy rule the waves? What was the Blitzkrieg and why do some scholars call the United States the world's first "hypermilitary?"

### Classroom /Distance Learning Expectations



Cell Phones and other personal electronic devices (Central Linn Jr. High School Policy as of 2020-21 school year)



Students are not permitted to use any personal type of electronic device (including cell phones) during class time. Students will keep their phones put away at all times unless they are on a break. Any violation of a teacher's classroom or school rule regarding the use of electronic devices will result in an office referral and may result in the loss of the privilege of having the device on school grounds.

*Students are to make arrangements with their parent(s) or guardian(s) to contact the school office when attempting to reach them during the school, except during lunch.*

If a school staff member finds it necessary to confiscate a device, parents will be notified promptly and the device will be returned in accordance with school rules after the administrator or designee has consulted with the student's parent/guardian. The school is not responsible for lost or stolen electronic devices.



**The following are inappropriate uses of electronic devices:** harassment, threats, intimidation, electronic forgery, cyberbullying/cyber threats, invasion of personal rights, cheating on tests/exams, or other forms of illegal behavior during the instructional and non-instructional day. Students are not to use text messages or other digital communication to invade personal privacy or harass another person, disrupt the instructional day, or engage in dishonest acts.

Students who act in violation of this policy shall be subject to the school discipline matrix, and in some cases may find themselves subject to investigation by law enforcement.

### **Grading**

Grades are determined in the following way:

- 30%: Daily class work and homework assignments. - Worksheets, Journal Entries
- 70%: Assessments and Exams.- Unit assessments, class discussion and speeches.

It is in the students' best interest to complete every assignment and prepare for each assessment. Daily class work and homework may only be 30% of the grade, but that 30% can easily cause you to fail or pass this class. Do yourself a favor; you are here anyway, so do the work.

### **Central Linn High School - Common Syllabus**

Practice for assessments may include, but is not limited to: classroom assignments, homework, spot checks, warm-ups, exit writes, citizenship.

Assessments may include, but are not limited to: summative assessments (tests and quizzes), projects, presentations, speeches, writing samples, science inquiry labs, math problem solving (state samples).

In this system, there is no "extra credit".

### **Common Grading Rubric for Assessments**

Below is the grading rubric used by all classes taught at Central Linn High School for assessments:

- Z= Assessment was not submitted
- 0= incomplete, not enough evidence to assess
- 1= does not yet meet standard/learning target
- 2= nearly meets standard/learning target
- 3= meets standard/learning target
- 4= exceeds standard/learning target

In order display proficiency on a standard or learning target, a student must meet the conditions listed on the rubric that accompanies each assignment/assessment. The "3", or "meets standard/learning target" corresponds roughly to a traditional 'C' grade. The traditional 'D' grades will no longer be awarded to student work. If an assessment does not meet standards, the student will have the opportunity to retake the assessment and get additional support from the classroom teacher or building support services. If all, or most, standards are not met with passing scores within a grading period, a student may earn an 'F'. However, if a student is making adequate progress toward proficiency and utilizing available resources, students may be assigned an 'incomplete', as decided by the teacher.

### **Ten Keys to success in Mr. Hampton's class:**

1. Relax, prepare to enjoy yourself. Learning can be fun!
2. Come to class everyday ready to learn. Be in your seat from when the first bell rings until the last bell rings. Unless told otherwise, please do not pack up your things early or wait by the door.
3. If you miss class, contact Mr. Hampton or a peer as soon as possible so you know what is going on.
4. Bring all necessary materials to class with you every day.
5. Pay attention to what is going on in class.

6. Do not interfere with another students learning or disrupt the learning environment in class.
7. Talk when it is your turn to talk and be quiet when it is someone else's turn.
8. Do your practices and hand in all assignments on time.
9. Feel free to email any questions, concerns, or comments you may have. My E-mail address is [shawn.hampton@centrallinn.k12.or.us](mailto:shawn.hampton@centrallinn.k12.or.us)